



SC Annual School  
Report Card  
Summary

West Oak Middle School  
OCONEE  
Grades: 6-8 Enrollment: 743  
Principal: Jami L. Verderosa  
Superintendent: Dr. Mike Lucas  
Board Chair: Andy Inabinet

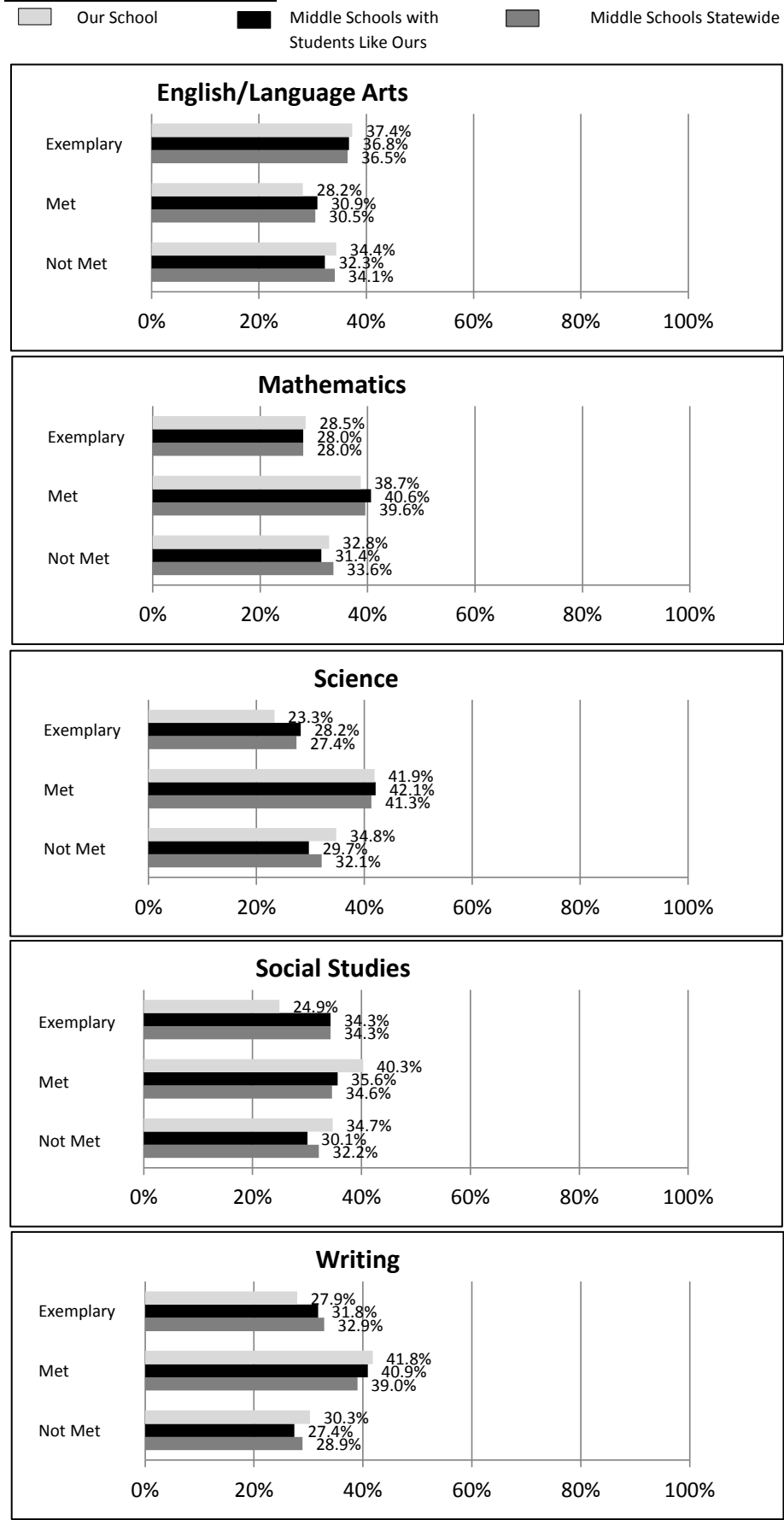
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Average	N/A	N/A	C	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	16	42	3	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	100.0%	95.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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West Oak Middle School  
OCONEE  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 743)				
Students Enrolled in high school credit courses (grades 7 & 8)	48.7%	Down from 64.3%	26.0%	26.0%
Retention rate	0.9%	Up from 0.3%	0.9%	0.6%
Attendance rate	95.2%	Up from 95.1%	95.9%	96.2%
Served by gifted and talented program	17.6%	Up from 14.4%	20.3%	19.4%
With disabilities	19.1%	No change	13.5%	12.8%
Older than usual for grade	6.0%	Up from 4.9%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.1%	0.6%	0.4%
Annual dropout rate	0.2%	No change	0.0%	0.0%
Teachers (n = 55)				
Teachers with advanced degrees	65.5%	Up from 60.0%	61.8%	61.3%
Continuing contract teachers	83.6%	Down from 85.5%	79.2%	75.9%
Teachers returning from previous year	89.0%	Down from 91.1%	85.8%	85.4%
Teacher attendance rate	94.9%	Up from 93.7%	94.9%	95.2%
Average teacher salary*	\$48,936	Up 3.7%	\$47,342	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	5.1%	5.8%
Professional development days/teacher	25.0 days	Up from 13.2 days	11.5 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 19.7 to 1	22.5 to 1	21.5 to 1
Prime instructional time	88.8%	Up from 87.9%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,904	Down 0.1%	\$7,269	\$7,616
Percent of expenditures for instruction**	65.0%	Down from 67.0%	62.4%	62.0%
Percent of expenditures for teacher salaries**	64.5%	Up from 64.0%	61.6%	61.3%
ESEA composite index score	73.3	Down from 84.2	77.9	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	220	83
Percent satisfied with learning environment	91.3%	65.5%	72.3%
Percent satisfied with social and physical environment	100.0%	69.6%	73.2%
Percent satisfied with school-home relations	77.5%	82.3%	53.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West-Oak Middle has just completed its seventh year. We are committed to providing diverse learning experiences that teach critical and creative thinking, so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of course work available. In addition, our students are required to take two exploratory classes each day. We also feel it is critical that students participate in a variety of exploratory classes such as Art, Band, Chorus, Strings, PE, and Gateway to Technology, Keyboarding, Computer Applications, Spanish, Web Design, and Yearbook. We also offer a number of athletic programs at the middle school level which include Football, Girl’s and Boys’ Basketball, Cheerleading, Volleyball, and Wrestling. Looking back on this year, we are very proud of our many accomplishments. We are in our seventh year as a Making Middle Grades Work School and will continue to focus on the ten key practices of that program. We hosted a parent night called “Fall in to Literacy” We also hosted a parent/student orientation night for our rising sixth graders called “Step up To Sixth Grade”. West Oak Middle School was awarded the Palmetto Gold Award for their 2010-11 and Silver Award for 2011-12 Pass scores. This program reflects a fundamental belief that all schools, regardless of their socioeconomic status and geographic location, can improve toward high academic standards and excellence and that all children can learn at high levels. Schools are recognized not only for high levels of student academic achievement, but also for efforts that result in exemplary improvement. Our Positive Behavior Intervention Support Program is a pro-active approach which research has shown to decrease discipline referrals while increasing student achievement. As the name implies, our school focused on positive student behavior. We have applied and have been awarded Ribbon and Banner status for our PBIS program. A comprehensive remediation program in the areas of both Math and English/Language Arts are available to our students during the school day. Our teachers also offer additional tutorial hours before and after school for the students. We offer Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eighth grade students. This is the third year that eighth students could take English I Honors for high school credit. Eighth graders may also take Spanish 1 for credit. Students can leave West Oak Middle School with five high school credits. High expectations remain a commitment at WOMS. Our students engage in an abundance of academic activities, demonstrating excellence in areas such as the School and Regional Spelling Bee, Lieutenant Governor’s Essay Contest, Rotary and Memorial Day Essay Contest as well as various Art Contest and Music Concerts and Competitions. Our goal is for every student at West-Oak Middle School to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens.

Jami L. Verderosa, Principal

Christy Todd, SIC Chair

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